

## Christ Church Medium Term Plan, Year group: Year 4

### Topic: The Romans, Term 4, 2020

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<b>Books/texts to be used:</b> <ul style="list-style-type: none"><li>• 'The Green Ship' by Quentin Blake</li><li>• Non-fiction texts and fiction texts about the Romans</li></ul>	<b>Questions generated by the children for our topic:</b> <ul style="list-style-type: none"><li>• How far did the Roman Empire stretch?</li><li>• What are the Roman baths like?</li><li>• What language did the Romans speak?</li><li>• Why did they fight in a colosseum?</li><li>• What armour did the soldiers wear?</li><li>• What did the Roman children wear?</li><li>• Why were some people forced to fight?</li><li>• Who were the Roman Gods?</li></ul>	<b>Key question for our topic:</b> <p>Who were the Romans and what made them so successful?</p>
<b>Topic Focus and Key Skills</b> <ul style="list-style-type: none"><li>• Understand geographical similarities and differences through the study of human and physical geography of a region in a European country - Rome</li><li>• Human geography including trade links in the Pre-roman and Roman era</li><li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li><li>• The Roman Empire and its legacy and impact on Britain</li></ul>	<b>Numeracy Skills</b> <p><b>Areas covered during maths lessons:</b></p> <ul style="list-style-type: none"><li>• Multiplication and division</li><li>• Measurement: Area</li></ul> <p><b>Ways to help at home:</b></p> <ul style="list-style-type: none"><li>• Practice times table facts in accordance with the booklet we are focusing on.</li><li>• Play maths board games and puzzles together (e.g. sudoku)</li><li>• Ask your child to explain or demonstrate what they have been learning in maths lessons</li><li>• Doubling and halving numbers</li><li>• Telling the time</li></ul>	<b>Literacy Skills</b> <p><b>Power of reading text: The Green Ship</b></p> <ul style="list-style-type: none"><li>• To explore how changes to settings effect characters' feelings</li><li>• To infer details about a character from illustrations, character descriptions and dialogue</li><li>• To investigate how illustrations influence a reader's experience of a text</li><li>• To use a thesaurus to expand use of ambitious vocabulary</li><li>• To develop creative responses to a text through drama, play and storytelling</li></ul>

	Develop your child's use of mathematical vocabulary by asking them to explain <u>how</u> they have solved a maths problem	
<b>Jigsaw</b>  The children will be focusing their circle time on the theme 'Healthy Me' and also on all of the school values.	<b>ICT/Music</b>  This term we will be exploring ICT and music through the ipad app garageband. The children will be experimenting with different sounds and layering existing beats and melodies to create their own electronic music tracks.	<b>Science</b>  This term the children will be learning about living things. <ul style="list-style-type: none"> <li>- What constitutes a living thing?</li> <li>- What living things can I discover outside?</li> <li>- How can I create a branching database?</li> <li>- What features of a living thing can I observe up close?</li> </ul>
<b>P.E.</b> Children will complete two P.E sessions per week comprising of an indoor and outdoor activity. One lesson will be led by the class teacher and one will be led by a specialist P.E coordinator during PPA time. This term the class teacher will be teaching basketball skills. The children will be taught Tag Rugby skills during PPA cover.		<b>History</b> We will continue to learn about the Romans with a focus on the expansion of the Roman Empire and Roman lifestyles. The children will also be visiting the incredible Roman Baths, which will provide an excellent opportunity for them to explore Roman life first hand.

### Homework

This term we will give the children literacy and numeracy homework on alternate weeks. The homework will be set on a **Friday and must be returned by the following Thursday**. Please ensure you read the letter regarding homework and our expectations, which has been stuck in the front of the yellow homework book.

Please help your child to be responsible for their homework books and bring them in on the appropriate day. If you or your child has any questions about the homework, please see your class teacher before the end of the week for clarification. We also expect the children to continue to read

aloud to their parents/carers on a daily basis as this is essential for their reading development. Please continue to write in the children's reading records - at the back of homework books.

### Spellings

Spelling tests take place every **Friday** with new spellings also sent home that day. Spelling lists will be in the back of children's homework books. It is important that homework books are in school every Friday in order for new spelling lists to be stuck in. Spellings for the term are also posted on your child's class web page in case they become mislaid.

### PPA

This term our PPA is on a **Friday** afternoon, during which the children will be taught PE by the Shine coaches and French by Madame Maurier.

### PE

Although PE is timetabled for Monday and Friday this term, the children **must** have their PE kit in school every day as due to our busy schedule we might have to be flexible with our timetable. We would ask that you send PE kit back to school if it is taken home after a Shine session at the end of the day so that the children are always able to participate fully in the P.E. curriculum. P.E kit should consist of a blue or white t-shirt, black or blue shorts and trainers. Hoodies and leggings underneath shorts are permitted when the weather turns colder.

### Uniform and belongings

Finally, please can we request that ALL of the children's belongings are clearly labelled including uniform, water bottles, lunch boxes and PE kits.

Many thanks,

Katerina Castle

Lara Cator