

Dear Parents/Carers,

We hope you all had a restful half term; the children have come back with renewed energy which is wonderful to see. Here is the medium term plan for Term 4.

<p>Books/texts to be used: We will be looking at non-fiction texts relating to Ancient Greece. We will also be reading <i>The Adventures of Odysseus</i>.</p> <p>We will also be looking at a range of poetry, with some links to Ancient Greece.</p>	<p>What would you like to learn about Forces? (questions generated by children for their topic work)</p> <p>How many types of forces are there? What is gravity? How do you measure air resistance? How do aeroplanes fly if there is air resistance? Does water resistance help you swim? Can friction cause a fire?</p>	<p>Key Question for Science topic: How do forces affect our daily lives? During this topic, the children will be carrying out a number of investigations to develop their understanding of fair testing; questioning and learning how to reach a scientific conclusion.</p> <p>Key Question for History topic: How has Ancient Greece impacted our lives today?</p>
<p>Topic Focus and Key Skills This term our first project will be a science focus based on Forces. We will be covering:</p> <ul style="list-style-type: none"> • gravity • air resistance • water resistance • friction <p>Our project on Ancient Greece will include life in Ancient Greece, literature of Ancient Greece, the Olympics and how Ancient Greek life affects us today.</p>	<p>Numeracy Skills This term our learning focusses on:</p> <ul style="list-style-type: none"> • Fractions • Decimals • Percentages <p>While these are the key foci, we will continue to practise multiplication tables with the children and ask that they practise these at home as well.</p> <p>Please help the children to practise their multiplication tables on a regular basis at home. Say them, sing them, write them, use number magnets etc. Any practice helps! There are also a number of good apps available for learning times tables online.</p>	<p>Literacy Skills Key skills:</p> <ul style="list-style-type: none"> • Writing newspaper reports • Using figurative language • Performing own compositions using correct volume and intonation • Draft and write by beginning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • Evaluating and editing work by assessing the appropriate tenses
<p>P.E 5RB will be doing basketball with the Bristol Flyers coach (Tuesday am) and swimming (Friday am) this term. 5WB will be doing basketball with the Bristol Flyers coach (Tuesday am) and gymnastics (Wed am). Please ensure that your child has a P.E. kit with them at all times. All children will be expected to take part in P.E. lessons unless we have received a letter. <u>Swimming:</u> Girls will need a one piece swimming costume, goggles, a hat and a towel. Boys will need a pair of trunks, goggles and a towel.</p>		<p>Grammar, Spelling and Handwriting will also be taught throughout each week.</p>

PSHE This term's Jigsaw unit is called "Healthy Me". It covers topics such as smoking; medicines/drugs and body image.	Music We will be using the Bristol Music Curriculum for the first part of the term. Within this unit, the children will be listening to music, composing, performing and appraising.	Computing In computing, we will be researching Ancient Greece. We will also continue to discuss e-safety with the children. Art In art this term we will be using clay. Our final outcome will be linked to our Ancient Greece topic.
----------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 5 camp We are very much looking forward to going on camp in a few weeks' time. If you were unable to attend the parent/carer meeting at the end of last term, the Powerpoint presentation is available on the school website. Children have also seen the presentation in class. Please continue to work with your children to practise folding clothes; putting base sheets on a mattress and putting a pillow case on a pillow as this will make their first few tasks on arrival speedy and efficient! Thank you for your help with these specific tasks.

Homework This term, the homework will continue to alternate between maths and literacy. We also sometimes do project or science homework to consolidate the children's learning or to help them get thinking about something coming up.

In addition to the weekly homework and spellings in KS2 it is expected that children read for 15 minutes daily. We ask that twice a week, you listen to your child read a few pages aloud and then date, comment and sign the reading log. Please also remind your children that they can use Mathletics and it is really helpful if they spend a few minutes each day practising their multiplication tables.

If you have any questions about the content of this letter or the coming term, please do not hesitate to come and talk to us.

Thank you for your support.

Claire Brown, Emma Williamson, Rebecca Rowe and Sammy Barsby

Diary dates

Wednesday 4th March – Book fair
Thursday 5th March – World Book Day
Monday 9th March – Wednesday 11th March – Year 5 camp
Thursday 12th March – 5RB Tea afternoon
Friday 13th March – Sports Relief
Wednesday 18th March – Parent/carer meetings
Thursday 19th March – Parent/carer meetings
Tuesday 24th March – 5RB Assembly
Friday 3rd April – LAST DAY OF TERM