

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<p><b>Books/texts to be used:</b>  Man on the Moon by Simon Bartram  Bob's Best Ever Friend by Simon Bartram  Alien Spotters Guide by Simon Bartram  Instruction texts  Other fiction books set in space</p>	<p><b>What would you like to learn about:</b> (questions generated by children for their topic work)</p> <ul style="list-style-type: none"> <li>Is Bob an astronaut?</li> <li>What is the moon like?</li> <li>How far away in the moon?</li> <li>What is it like to live in the International Space Station?</li> </ul>	<p><b>Key Questions for topic:</b>  Who is Bob and why is his job so important?  Who were the first astronauts to visit the moon and what was it like?</p>
<p><b>Topic Focus and Key Skills</b>  This term our literacy Power of Reading book, <i>Man on the Moon</i> by Simon Bartram links closely with our history based project work on the Moon landing. The children will learn about the events that took place within the living memory of some of their family members as well as learning about Tim Peake – someone in their living memory.</p> <p><u>Key skills</u></p> <ul style="list-style-type: none"> <li>Reading and responding to a text.</li> <li>Using drama and role play to explore characters.</li> <li>Writing in role.</li> <li>Writing using different fiction and non-fiction genres.</li> <li>Understanding of events and people beyond living memory.</li> <li>Understanding of some main events and historical people studied</li> <li>Answering questions about the past based on observation.</li> </ul>	<p><b>Numeracy Skills</b>  This term we will be spending a large amount of time learning about fractions. This includes</p> <ul style="list-style-type: none"> <li>Recognising 1/4, 1/3, 1/2, 3/4</li> <li>Finding these fractions in relation to a length, a shape, a group of objects and a number</li> <li>Understanding that some fractions mean the same amount, eg, 2/4 and 1/2</li> <li>Writing simple fractions, eg, 1/2 of 6 = 3</li> </ul> <p>We will continue to revise and practise other areas of maths including</p> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition, subtraction, multiplication and division</li> </ul> <p><u>Useful things to practise at home:</u></p> <ul style="list-style-type: none"> <li>Counting on and back in 1s from 0-50.</li> <li>Counting aloud in 2s, 3s, 5s and 10s, forwards and backwards.</li> <li>Looking at money and coins.</li> <li>Number bonds to 10 and 20(3 and 7, 12 and 8 etc).</li> <li>Naming and describing shapes.</li> <li>Telling the time (o'clock, half past, quarter past and quarter to).</li> <li>Knowing our times table facts for x2, x3, x4, x5 and x10.</li> </ul> <p>We have had some parents asking about the Bar Method which we have found to be effective in school for teaching children Maths. A good explanation can be found on the following website which we hope will be helpful  <a href="http://www.theschoolrun.com/what-is-the-bar-model-method">www.theschoolrun.com/what-is-the-bar-model-method</a></p>	<p><b>Literacy Skills</b>  Man on the Moon is a picture book about Bob, whose job it is to go to work and look after the moon. We feel the children will absolutely love this book and very much encourage buying a copy or borrowing it from the library so you can enjoy it with you children at home. We shall be asking the children to do a wide range of fiction and non-fiction writing, all set within the context of the book. We shall be learning the story off by heart, writing character descriptions about Bob and writing instructions for how to be a 'Man on the moon'.</p> <p>All children in Year 2 have been given individual writing targets, based upon areas that they need to develop. You may wish to discuss your child's writing target with them.</p>
<p><b>RE</b>  In RE this term we will be focussing on the question '<i>What can we learn from Sacred books?</i>' We will begin by discussing the books and stories which are special to us before moving on to investigating sacred books from different religions. We will be learning about why the Bible is important to Christians today and discuss what living biblically means in today's society.</p> <p>History  Our theme of 'Space' will primarily focus on learning about the moon landing and the people involved. We will also find out about the people involved. We feel it is also important to learn more about Tim Peake and his space exploration.</p>	<p><b>Art/DT</b>  We shall be exploring a range of different artistic techniques through both our literacy and project work.  Our DT work this term links closely with our PSHE work about keeping healthy. We will be preparing a healthy snack and learning about where our food comes from.</p> <p><b>P.E.</b>  Indoor – Yoga  Outdoor – Simple coordination games through functional movement</p>	<p><b>ICT</b>  We will be learning about E-safety and how to keep ourselves safe online. The children will understand what information is personal and should not be shared online.</p> <p><b>PSHE</b>  Our Jigsaw lessons will focus on the theme 'Healthy Me'. Through activities and discussion the children will think about the importance of keeping their body healthy and how to achieve this through eating healthily. We will also be learning about medicine safety.</p>

# YEAR 2 NEWSLETTER

Friday 28<sup>th</sup> February 2020

Dear Parents / Carers,

Welcome back to Term 4! There is lots of exciting work planned for your children this term.

**World Book Day** – This year, Christ Church Primary will be celebrating World Book Day on Thursday 5<sup>th</sup> March. There will be lovely activities planned throughout the day, based around the story The Ugly Five. The children will also have the opportunity to dress up as a Julia Donaldson character of their choice on this day!

**P.E.** Children are really good at having their P.E. kit in school at all times, which is hugely helpful to us when the weather is so unpredictable. Please could we ask that all items of your child's P.E. kit are named as we are often left with stray white t-shirts or just one dap at the end of P.E! It would be lovely if we could re-home these items and it will reduce your need to go shopping!

**Year 2 Explorer Dome Visit**– The explorer dome will be coming into school later this term to round off all the lovely work Y2 have been doing about space. Please keep an eye out for a letter with more information regarding this in the next couple of weeks.

**Travelling Book Fair**- 4<sup>th</sup> March. We're all excited to welcome the book fair back into school. Please see separate information on website of how your child can buy a book on the day.

**Dates for your diaries:**

Thursday 5<sup>th</sup> March – Book Day - Come to school dressed up

Children are invited to return to school in pyjamas for hot chocolate and a story (5 – 5.45pm)

Wednesday 13<sup>th</sup> & Thursday 14<sup>th</sup> March – Parent's Evenings

Stay posted for date of Key Stage 1 SATs Information Meeting

Thank you for your support.

Kirsten Fowler and Katie Holland